## Master of Science in Nursing Education (MSN)

## **Core Courses (14 credit hours)**

- NURS 500 Professional Identity in Nursing
- NURS 505 Theory-based Frameworks in Nursing Practice
- NURS 510 Application of Evidence-based Practice
- NURS 515 Collaborative Wellness Connections
- NURS 520 Effective Leadership and Influence

## **Education-focused Courses (24 credit hours)**

- NURS 525 Integrated Methods for Teaching Health Assessment, Pathophysiology, and Pharmacology
- NURS 530 Teaching-Learning I
- NURS 535 Teaching-Learning II
- NURS 550 Clinical Specialty Focus I
- NURS 555 Clinical Specialty Focus II
- NURS 600 Curriculum Development and Management
- NURS 605 Evaluation and Continuous Quality Improvement Methods
- NURS 610 Capstone

Students are prepared for and encouraged to take the *National League for Nurses (NLN) Novice Nurse Educator Certification Exam* within 90 days of program completion. Successful, timely certification results in acknowledgement of competence and reimbursement of exam fee.

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| MSN Part-Time Course Plan – Fall Start  |                 |   |                 |  |                 |  |  |  |
|---|-----------------|---|-----------------|--|-----------------|--|--|--|
| Course Name   | Credit<br>Hours | Course Name   | Credit<br>Hours | Course Name  | Credit<br>Hours |  |  |  |
|   |                 | Year 1  |                 |  |                 |  |  |  |
| Fall  |                 | Spring  |                 | Summer   |                 |  |  |  |
| NURS 500 Professional Identify in<br>Nursing (01) *                                 | 2               | NURS 505 Theory-Based<br>Frameworks in Nursing Practice<br>(01)   | 3               | NURS 515 Collaborative<br>Wellness Connection        | 3               |  |  |  |
| NURS 510 Application of<br>Evidence-Based Practice (02) **                          | 3               | NURS 525 Integrated Methods for<br>Teaching Health Assessment,<br>Pathophysiology, and Pharmacology<br>(02) | 4               | NURS 550 Clinical Specialty I<br>(90 Hours Clinical) | 3               |  |  |  |
|   |                 | Year 2  | <u> </u>        |  | 1               |  |  |  |
| Fall  |                 | Spring  |                 | Summer   |                 |  |  |  |
| NURS 520 Effective Leadership & Influence (01)                                      | 3               | NURS 600 Curriculum Development<br>& Management (01)  | 3               | NURS 605 Evaluation &<br>Continuous QI               | 3               |  |  |  |
| NURS 530 Teaching-Learning I<br>(02)  | 3               | NURS 555 Clinical Specialty II<br>(45 Hours Clinical)   | 3               | NURS 535 Teaching-Learning II                        | 3               |  |  |  |
|   |                 | Year 3  | •               |  | •               |  |  |  |
| Fall  |                 | Spring  |                 | Summer   |                 |  |  |  |
| NURS 610 Capstone<br>(Attend once all other courses<br>are successfully completed.) | 2               |   |                 |  |                 |  |  |  |
|   |                 | Total Credit Hours: 38  |                 |  |                 |  |  |  |

<sup>\*01</sup> Represents the course being offered in the first 8 weeks of the semester

<sup>\*\*02</sup> Represents the course being offered in the second 8 weeks of the semester

| MSN Part-Time Course Plan – Spring Start  |                 |  |                 |  |                 |  |  |  |
|---|-----------------|--|-----------------|--|-----------------|--|--|--|
| Course Name   | Credit<br>Hours | Course Name  | Credit<br>Hours | Course Name  | Credit<br>Hours |  |  |  |
|   |                 | Year 1   |                 |  |                 |  |  |  |
| Spring  |                 | Summer   |                 | Fall   |                 |  |  |  |
| NURS 500 Professional Identify<br>in Nursing (01) *   | 2               | NURS 510 Application of<br>Evidence-Based Practice   | 3               | NURS 520 Effective<br>Leadership & Influence (01)  | 3               |  |  |  |
| NURS 505 Theory-Based<br>Frameworks in Nursing Practice<br>(01)   | 3               | NURS 550 Clinical Specialty I<br>(90 Hours Clinical) | 3               | NURS 530 Teaching-Learning I<br>(02)   | 3               |  |  |  |
| NURS 525 Integrated Methods<br>for Teaching Health Assessment,<br>Pathophysiology, and<br>Pharmacology (02)** | 4               |  |                 |  |                 |  |  |  |
|   |                 | Year 2   | •               |  |                 |  |  |  |
| Spring  |                 | Summer   |                 | Fall   |                 |  |  |  |
| NURS 600 Curriculum<br>Development & Management<br>(01)   | 3               | NURS 605 Evaluation &<br>Continuous QI               | 3               | NURS 515 Collaborative<br>Wellness Connection (01)   | 3               |  |  |  |
| NURS 555 Clinical Specialty II<br>(45 Hours Clinical) (02)  | 3               | NURS 535 Teaching-Learning II                        | 3               | NURS 610 Capstone (01) (Attend once all other courses are successfully completed. N515 may be taken concurrently.) | 2               |  |  |  |
|   |                 | Total Credit Hours: 38                               |                 |  |                 |  |  |  |

<sup>\*01</sup> Represents the course being offered in the first 8 weeks of the semester

<sup>\*\*02</sup> Represents the course being offered in the second 8 weeks of the semester

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